



Global Practicum Opportunity Form

Learn more about Emory's Global Field Experience, a fund that students can apply for to cover travel costs [here](#). More information on hosting a student is [here](#).

Please e-mail this completed form **as soon as possible (ideally before Oct 31st)** and send it back to Dr. Matthew Freeman (matthew.freeman@emory.edu) & Dr. Joanne McGriff: (joanne.a.mcgriff@emory.edu)

1. Contact (person who will review applications)
 - a. Name of organization: Transform International in collaboration with our network member, the Northern Malawi Community Transformation Centre.
 - b. Contact Name: Nancy Gilbert
 - c. Contact Email: nancy.gilbert@transforminternational.org
 - d. Contact Phone: +1 250 415 7993

2. Project description
 - a. Project Name: MERL (Monitoring, Evaluation, Resolution and Learning) for WASH at Healthcare Facilities.
 - b. Project Description: Transform International (www.transforminternational.org) is a network of independent centres around the world who work on WASH, agricultural development and food security, and/or energy efficiency and renewables. For this project we are working in partnership with the Desert Research Institute (DRI) to capture lessons learned from a cluster of facilities in northern Malawi who received the WHO WASH Fit training in July 2017, and undertaking a literature review to capture lessons learned and to provide recommendations and a framework for long-term sustainability of WASH services in Healthcare Facilities. We are looking for insights as to what bottlenecks exist in HCF that impede long term sustainability and how can these issues be addressed. For example, what role does recognition of "successful" HCF have in aiding long term sustainability? We then want to select a region in northern Malawi (in collaboration with the department of health and other stakeholders) and test the revised toolkit by providing a training of trainers, who would then set up and train WASH Fit teams at individual facilities. We will be seeking funds to implement the more costly improvements. Over time, we will monitor for sustainability. The results will be prepared as a case study and shared widely.
 - c. Project Location / Country: northern Malawi (centred in Ekwandeni near Mzuzu)



3. Student engagement

- a. Describe student role in the project: This project involves three stages that could be of interest to the student:
 - i. Firstly, the project involves gathering data from the cluster of facilities trained in the WHO WASH Fit in July 2017, to see what lessons can be learned. The research methodology and questions would be developed by our partner the Desert Research Institute (DRI), and Transform International with input from the student. Research would be undertaken in collaboration with the local project officer and the Director of Transform International's member centre – Northern Malawi CTC, which is Soldev, the development arm of the CCAP.
 - ii. Secondly the project involves a literature review of issues, effectiveness, role of recognition strategies etc. in building sustainability of WASH in HCF, to develop adjusted tools that address bottlenecks and issue that emerge. The student would be welcome to participate in this as able, and to review the results as a member of the team.
 - iii. Thirdly, the team plans a training of trainers in a selected region that includes both faith-based and govt. health care facilities using the adapted tools (WASH Fit, WASHCON, etc.). The student would be involved in the selection process (which will involve consultation with various stakeholders); in preparation for the training including selection of participants; and in delivery of the training.
 - iv. Fourthly, as time permits, the student would be involved with follow-up as the trainers step-down the training to the various selected facilities in the region, and would be involved in developing a monitoring tool and gathering monitoring data. The data will be gathered over a period of time longer than the GFE opportunity and so would continue after the student left.
- b. Expected deliverables:
 - i. Review of research reports and literature review;
 - ii. Report of training of trainers session;
 - iii. Preparation of monitoring plan in collaboration with partners;
 - iv. Preliminary data gathering, analysis, and report writing;
- c. Specific skill requirements (qualitative, survey design, including language): analytical skills; research; qualitative interviewing skills; comfort level training others;
- d. Is the Project paid or unpaid? Is there any in-kind support (e.g., housing)? Room and board while in-country would be provided;



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- e. Timeline (students are typically available to travel to the site between May and August, but can work with the team both before and after this work): Time period is as early in May to as late in August as possible.
4. What should students submit when applying (CV, cover letter)? CV and cover letter. Please include reasons why this practicum is of interest to you.
 - a. By when should students apply? December 1, 2018
5. Emory University faculty contact (if any): Joanne McGriff
Joanne.a.mcgriff@emory.edu