



Global Practicum Opportunity Form

Learn more about Emory's Global Field Experience, a fund that students can apply for to cover travel costs [here](#). More information on hosting a student is [here](#).

Please e-mail this completed form **as soon as possible (ideally before Oct 31st)** and send it back to Dr. Matthew Freeman (matthew.freeman@emory.edu) & Dr. Joanne McGriff: (joanne.a.mcgriff@emory.edu)

1. Contact (person who will review applications)
 - a. Name of organization: Eglise Evangelique de la Republique du Niger (EERN)
 - b. Contact Name: Jim McGill
 - c. Contact Email: mcgillwatsan@gmail.com
 - d. Contact Phone: +227 92 47 80 30

2. Project description
 - a. **Project Name:** Improving WaSH to Keep Girls in School in Niger
 - b. **Project Description:** The project is three-fold – 1) reducing the stigma of Menstruation for girls and boys nearing the age of puberty through learning and discussion, 2) introducing and tweaking a pad programme to find what might be most appropriate in the targeted schools, 3) building and tweaking MHM latrine designs in schools with a privacy area and access to water and washing / drying facilities. Niger has the highest fertility rate in the world at 7.1 births per female which results in unsustainable population growth. Research has shown that girls' education has the largest impact on fertility rates. School drop-out rates, especially for girls, are very high in Niger. We would like to understand what improvements in WaSH provisions in school may influence decreasing the drop-out rates.
 - c. **Project Location / Country:** Niamey and Dogondouchi, Niger

3. Student engagement
 - a. **Describe student role in the project:** The student would research how the implemented interventions impact girls' willingness to stay in school. Through this research we hope to find ways to improve the interventions that are being implemented, as well as possibly identifying other interventions that may increase staying in school.
 - b. **Expected deliverables:** Discussions with the MHM Niger team accompanied by a report with summaries of the qualitative research performed as well as results and interpretations of that research.
 - c. **Specific skill requirements (qualitative, survey design, including language):** The student will need to work with implementors in Niger (by email) to understand how best to address students,



teachers, and parents and how to interpret the responses in this qualitative research. Appropriate methods of qualitative research, such as focus group and individual interviews need to be designed and tested. Niger is French speaking, but many of the children and parents will only speak Hausa. French would be helpful, but not a requirement as Hausa will be the language primarily used by the participants. The student should be prepared to work in a hot environment.

- d. Is the Project paid or unpaid? Is there any in-kind support (e.g., housing)?** There is no funding for travel or for a stipend for the student. We can support internal logistics such as transport and all expenses while outside of Niamey (about 2 weeks of the visit – we can negotiate a bit here.)
 - e. Timeline (students are typically available to travel to the site between May and August, but can work with the team both before and after this work):** Six weeks to two months would be needed for the data collection
- 4. What should students submit when applying (CV, cover letter)?** A CV and cover letter should be submitted when applying.
 - a. By when should students apply?** All applications would be considered during the time allowed by the GFE programme.
 - 5. Emory University faculty contact (if any):** Joanne Saunders, Bethany Caruso